From: Neff, Jennifer

To: <u>Aski, Janice</u>; <u>Bias, Rebecca</u>

Cc: Podalsky, Laura; Vankeerbergen, Bernadette; Steele, Rachel; Hilty, Michael

**Subject:** Seal of Biliteracy

**Date:** Friday, November 3, 2023 4:18:00 PM

Attachments: <u>image001.png</u>

## Good afternoon,

On Wednesday, October 25<sup>th</sup>, the Arts and Humanities Subcommittee 2 of the ASC Curriculum Committee reviewed the proposal for recognition of the Seal of Biliteracy obtained by high school students who choose to attend The Ohio State University.

The Subcommittee unanimously approved the proposal with the following feedback:

- Comment: The Subcommittee is supportive of this proposal from the CLLC. To help ensure that the rollout of the proposal is as smooth as possible, they ask that the following feedback items be addressed prior to the full Arts and Sciences Curriculum Committee reviewing the proposal.
- As the proposal is currently written, a student could utilize the Seal of Biliteracy to waive the 1101-1103 courses (and Spanish 2202) for an indefinite number of years after the Seal was earned. The Subcommittee suggests that the CLLC consider a limit or expiration on the course waiver policy so that students can be successful in subsequent language coursework. One possible example for creating this kind of limit or expiration can be found in the Math Department's Remediation-Free Policy, which allows students to enroll in certain courses with a prerequisite of "an ACT math subscore of 22 or higher that is less than 2 years old". https://math.osu.edu/undergrad/new-students/math-placement/results
- The Subcommittee recommends that the unit consider the creation of a policy regarding whether students with the Seal will be allowed to "back up" and take courses for which they could receive a waiver.
- The Subcommittee asks that the proposal clarify whether the 4th Spanish Class (2202) will be waived for students with the seal or if students will receive credit for this course. [Proposal pg. 3]
- The Subcommittee recommends removing the term "elementary" as some language departments refer to 1103 as intermediate. [Proposal pg. 3]

Before the proposal can advance to OAA, a revision addressing the points above must be submitted via email to Bernadette Vankeerbergen.1.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A&H2 Subcommittee; cc'd on this e-mail), or me. Best,

Jennifer



**Jennifer Neff** 

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Pronouns: she/her/hers